



Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility

Douglas Fisher, Nancy Frey

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Better Learning Through Structured Teaching describes how teachers can help students develop stronger learning skills by ensuring that instruction moves from modeling and guided practice (situations where the teacher has most of the responsibility) to collaborative learning and, finally, to independent tasks. You'll find out how to use the four components of this approach to help meet critical challenges, including differentiating instruction and making effective use of class time:

1. Focus Lessons: Establishing the lesson's purpose and then modeling your own thinking for students.
2. Guided Instruction: Working with small groups of students who have similar results on performance assessments.
3. Collaborative Learning: Enabling students to discuss and negotiate with one another to create independent work, not simply one project.
4. Independent Tasks: Requiring students to use their previous knowledge to create new and authentic products.

The authors explore each component using student dialogues and examples from a variety of disciplines and grade levels. They provide tips and tools for successfully implementing this instructional approach in your own classroom, including checklists for classroom setup and routines, critical questions, real-world lesson plans, and more. No matter what grade level you teach, *Better Learning Through Structured Teaching* is your essential guide to helping students develop and expand their capacity for authentic and long-lasting learning.

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